Self-Reflective Comments on Drafts: As students draft papers or other projects, ask them to insert a few comments that do the following: identify areas of struggle; ask for a specific piece of advice; and explain why they believe some specific aspect is already working well.

Dialogue about Feedback: Once students have had time to review your feedback on a project, ask them to write a letter back to you that addresses the following questions: What was most clear and helpful to you? What was your biggest take-away? What suggestions about revision do you agree with? Why? How will you put those into practice? What suggestions about revision do you disagree with? Why?